

NOMBRE:

FECHA:

REPASA.

AL

UNE CON FLECHAS.

E+L

AL

EL

U+L

IL

IL

A+L

OL

OL

I+L

EL

UL

O+L

UL

NOMBRE:

FECHA:

LEE.

AL EL IL OL UL

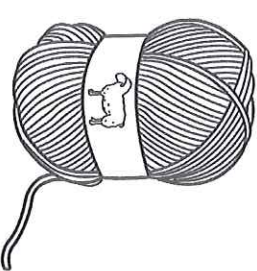
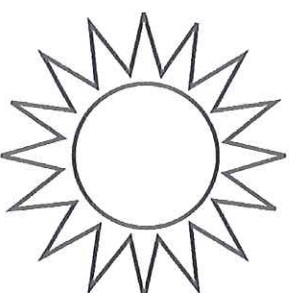
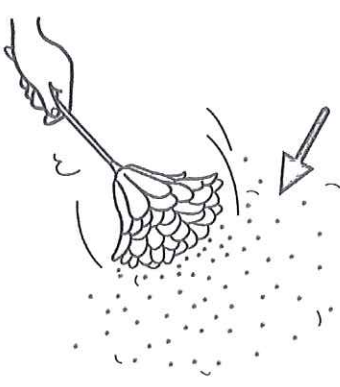
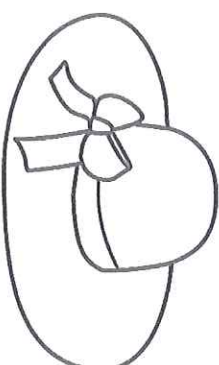
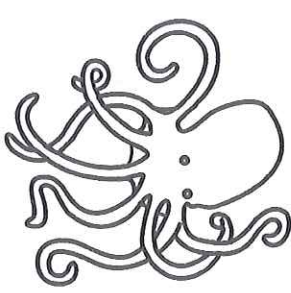
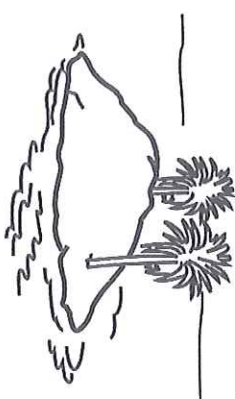
OL EL UL AL IL

ALTO PULPO

ÚLTIMO OLMO

MULTA PALMA

COLOREA LOS DIBUJOS QUE
CONTENGAN LOS SONIDOS AL, EL, IL,
OL, UL.



NOMBRE:

FECHA:

RODEA SEGÚN EL MODELO.

AL EL IL AL UL OL

IL IL OL UL EL AL

OL EL AL IL OL UL

UL AL EL UL IL OL

EL OL UL AL IL EL

RODEA LAS SÍLABAS AL, EL, IL, OL, UL
EN ESTAS PALABRAS.

ÚLTIMA ALTA

MULTA MIEL

PALMA OLMO

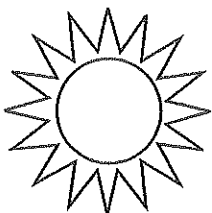
PULPO ALTO

PAPEL SOL

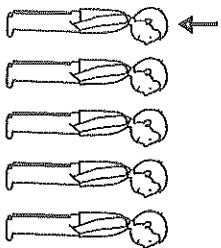
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FECHA: _____

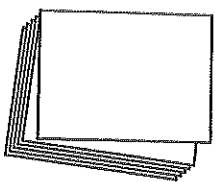
UNE CON FLECHAS.



PAPEL



SALTA

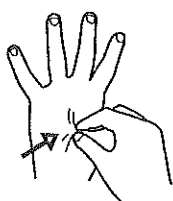


ÚLTIMO

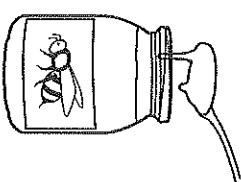


SOL

COMPLETA CON LA LETRA L.



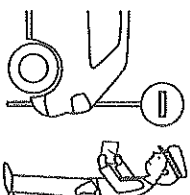
PIE__



MIE__



MA__

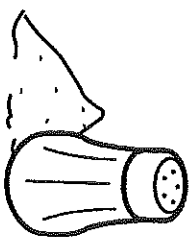


MU__TA

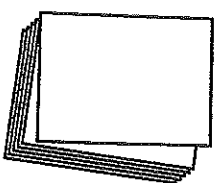
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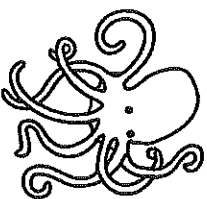
COMPLETA CON LAS VOCALES.



S _ _ L



P _ _ P _ _ L



P _ _ L P _ _



M _ _ L

RODEA LA PALABRA OLMO.

OLMO

ALMA

OLMO

ALTO

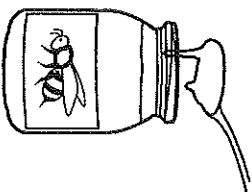
OLMO

OSO

NOMBRE: _____

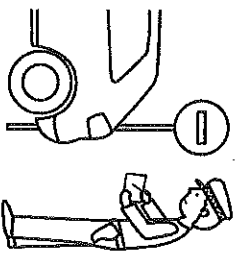
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COLOREA LA PALABRA CORRECTA.



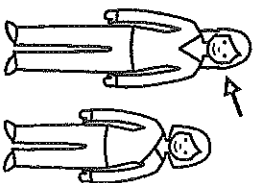
MIEL

MIO



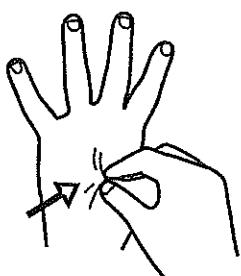
MULA

MULTA



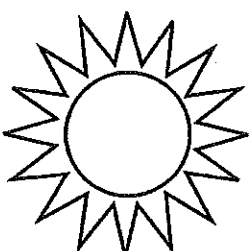
ALMA

ALTA



PIEL

PIE



SAL

SOL



SALA

SALTA

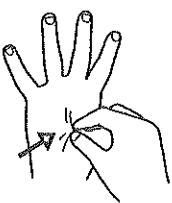
NOMBRE:

FECHA:

ESCRIBE EL NOMBRE DE LOS
SIGUIENTES DIBUJOS.



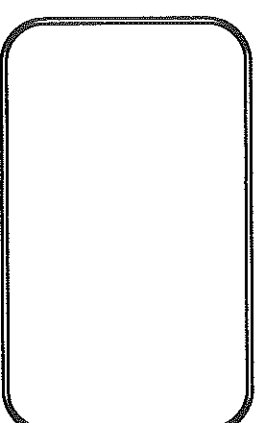




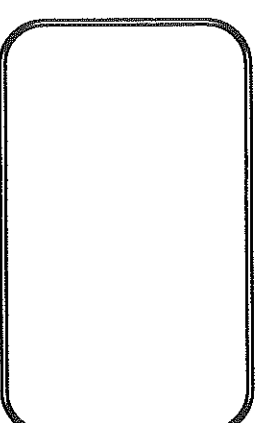


LEE Y DIBUJA.

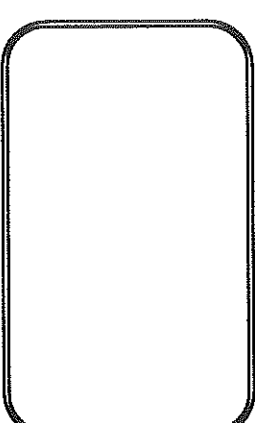
MIEL



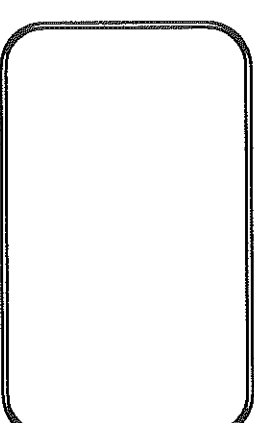
SOL



PAPEL



SAL





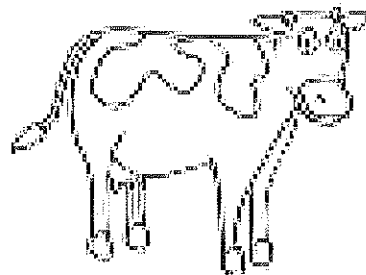
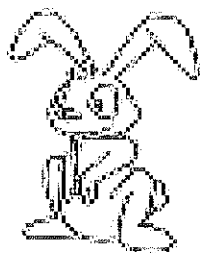
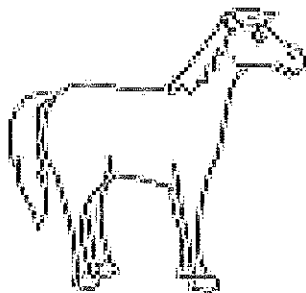
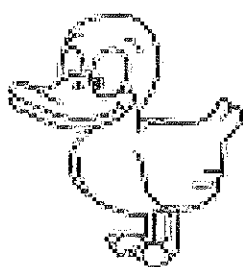
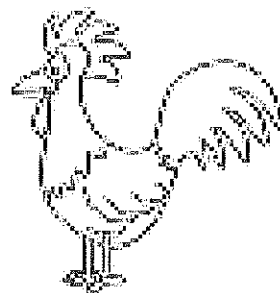
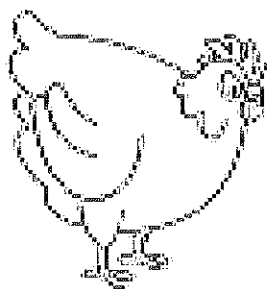
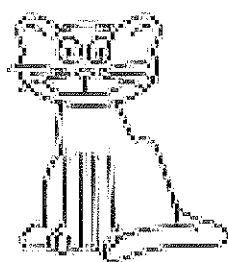
ACTIVIDAD: ANIMALES DOMÉSTICOS

Nombre: _____

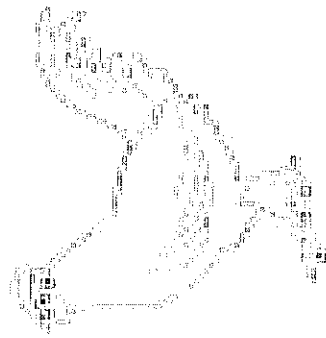
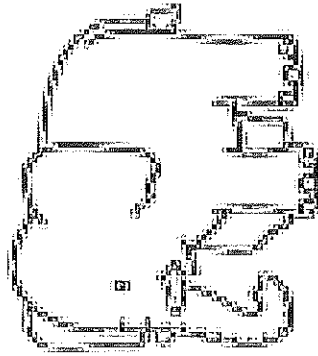
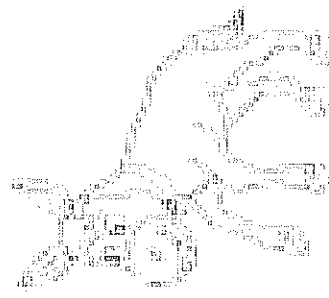
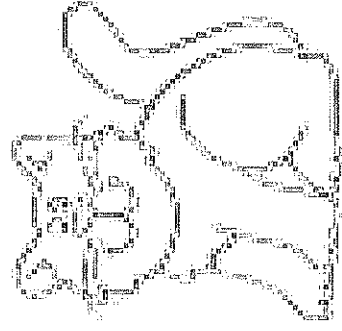
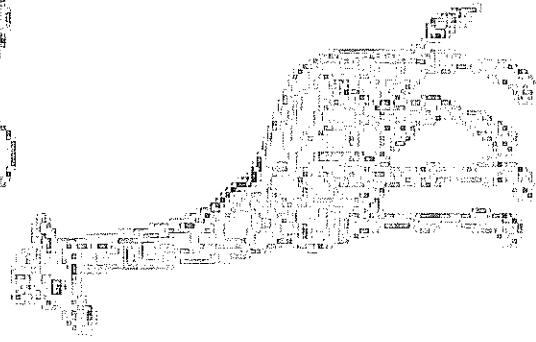
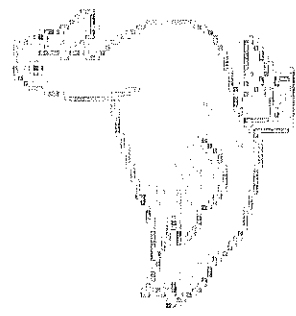
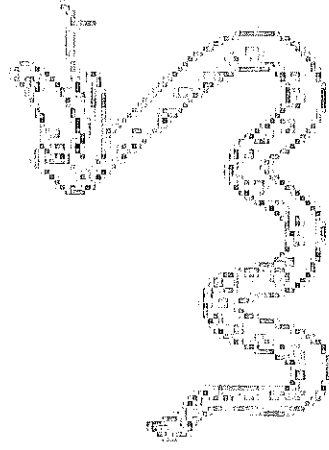
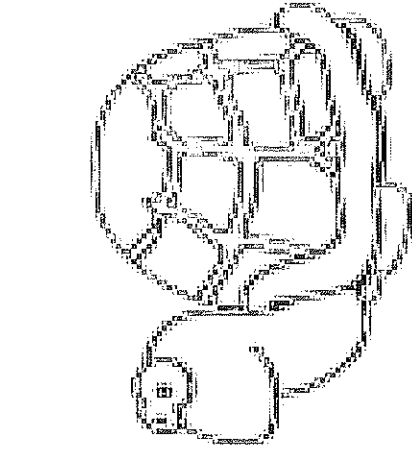
Fecha: _____

Escribe en los huecos y colorea:

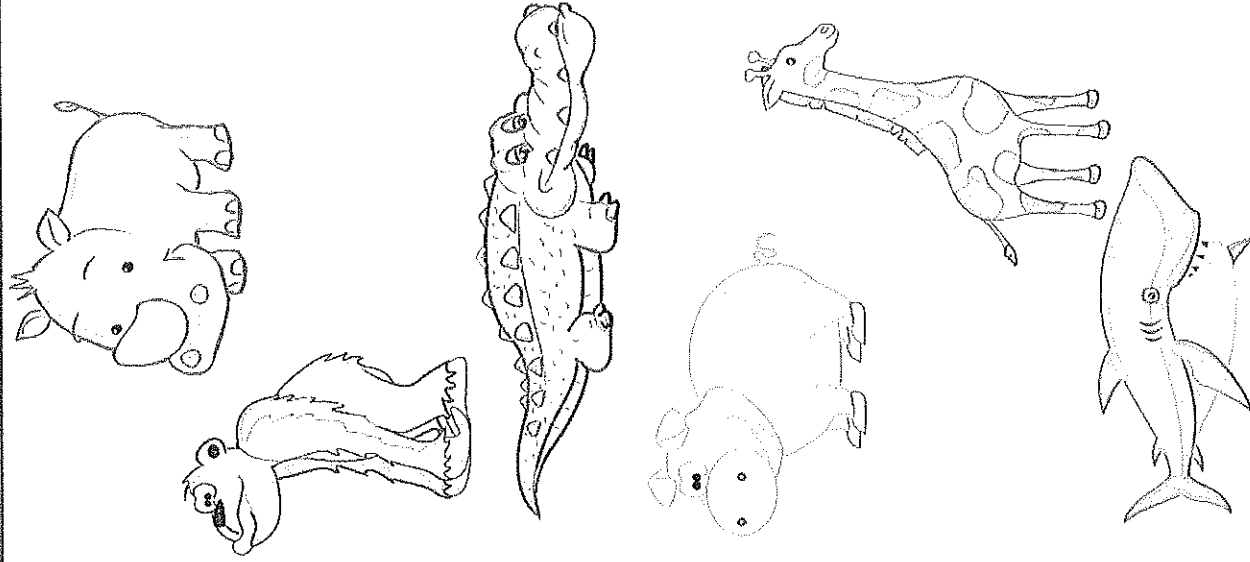
GALLINA, GALLO, CABALLO, GATO, OVEJA,
RATÓN, POLLITO, PATO, CERDO, VACA, FERRO, CONEJO



Colorea los animales domésticos:



Une los animales con su tipo de alimentación.

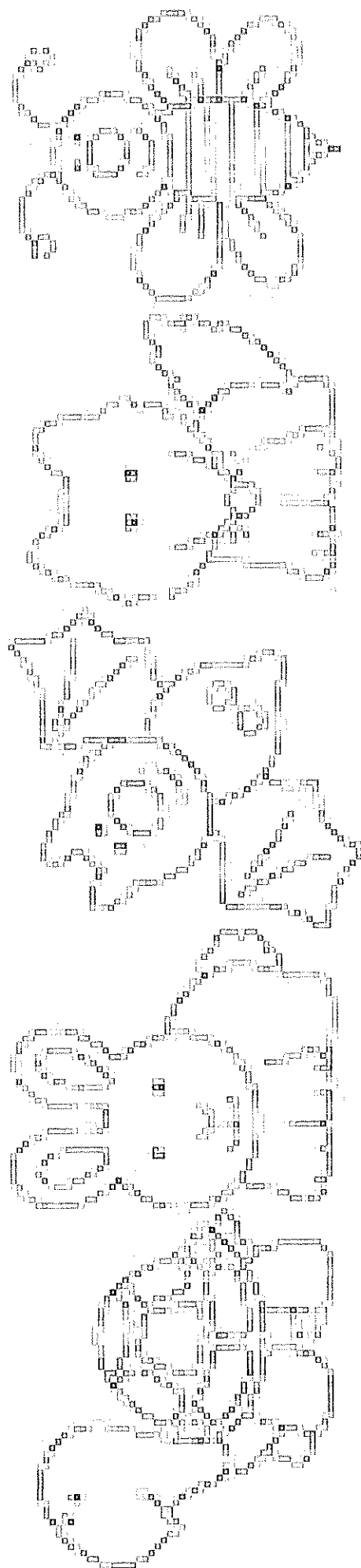
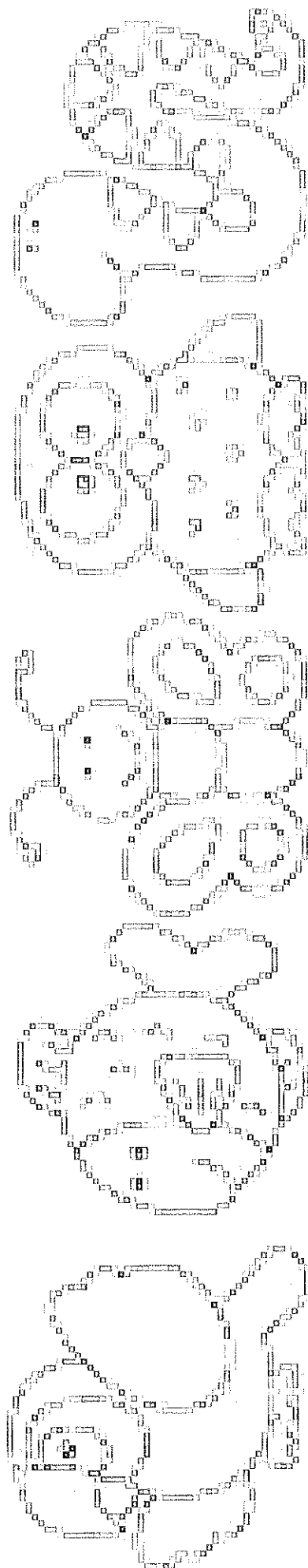
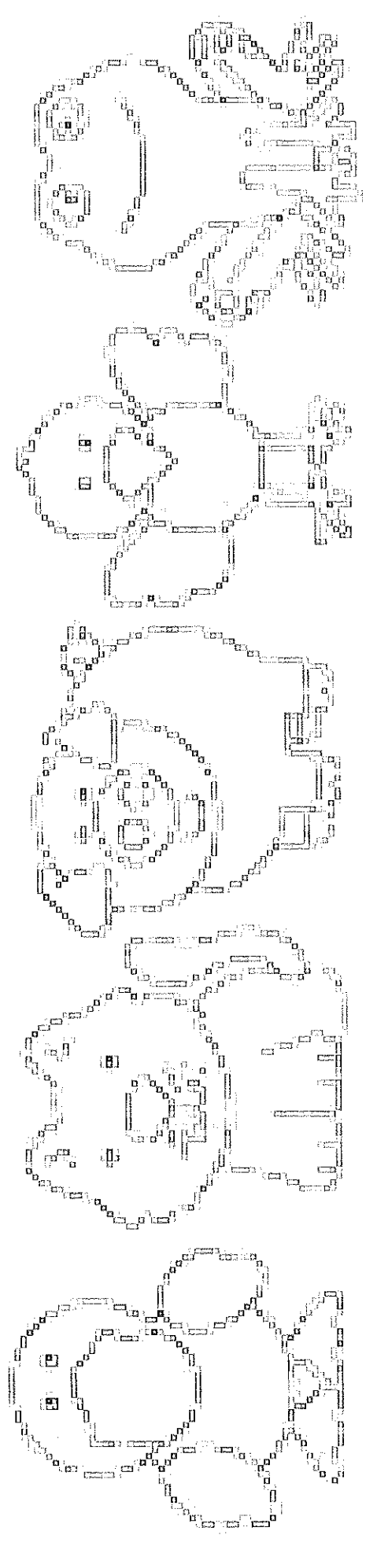


Canívoros

Herbívoros

Omnívoros

Handwritten text, likely a title or page number, written vertically along the left margin.

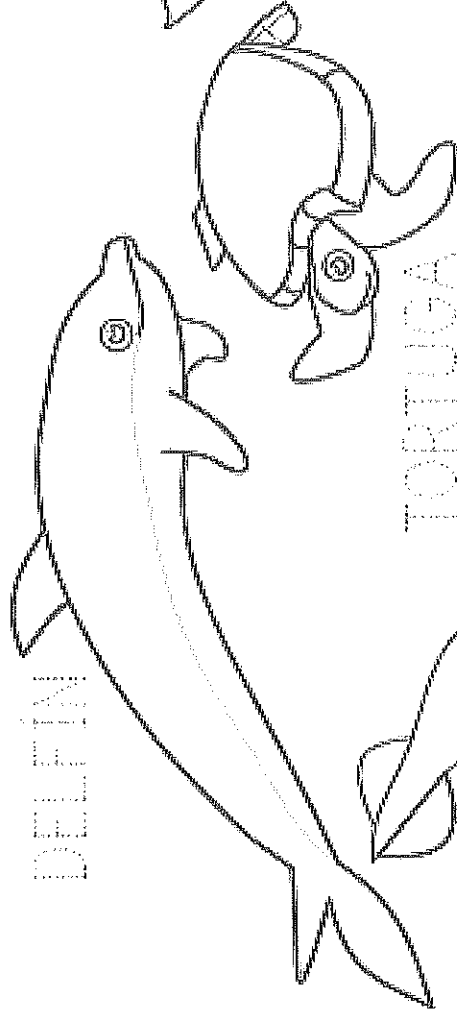


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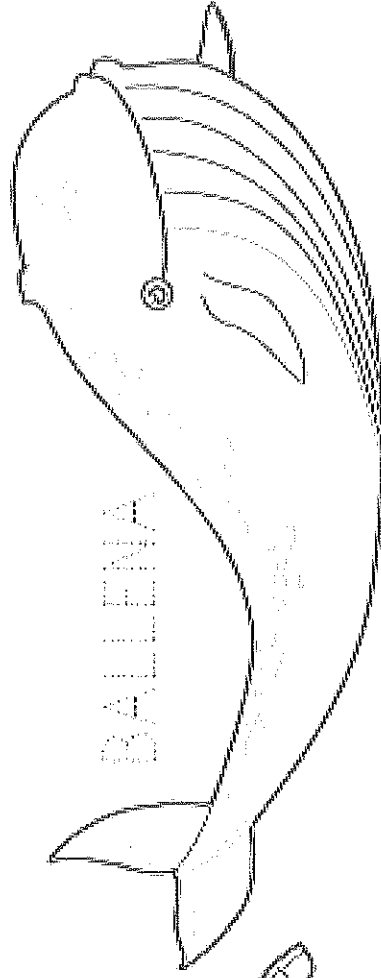
Fecha: _____

Repasa los nombres y colorea los animales que viven en el mar.

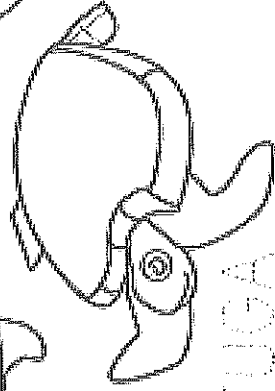
DELFIN



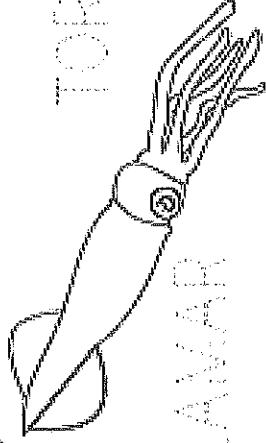
BALLENA



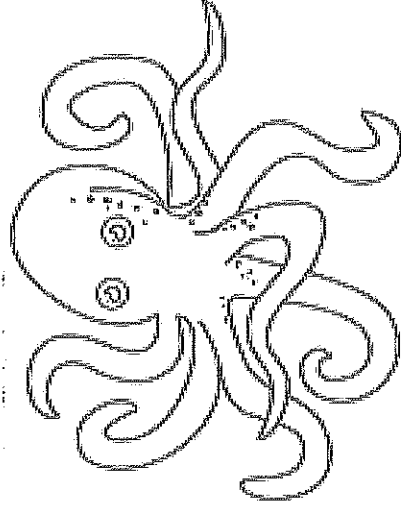
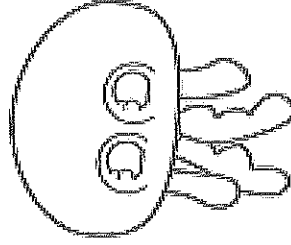
TORTUGA



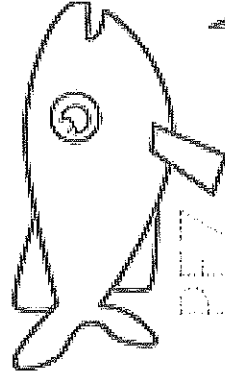
CALAMAR



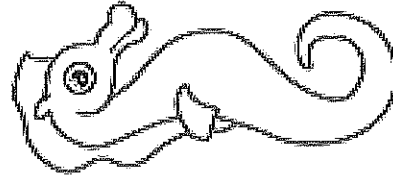
MEDUSA



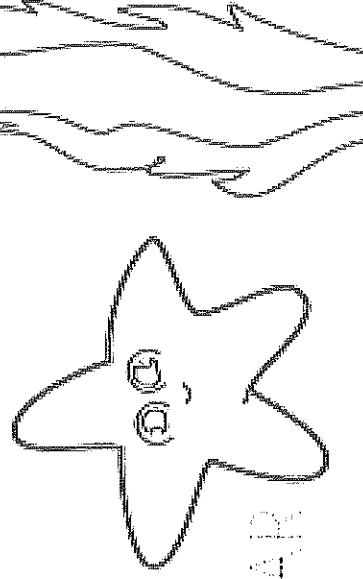
PEZ



CABALLITO
DE MAR



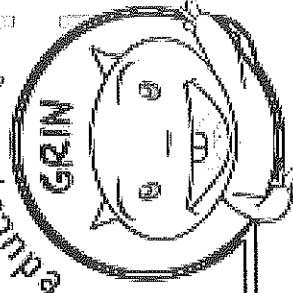
ESTRELLA DE MAR



CANGREJO



educaplanet
GRIN



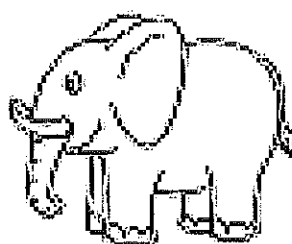


Nombre: _____

Fecha: _____

Escribe en los huecos y colorea: LORO, MONO,
LEÓN, ELEFANTE, JIRAFÁ, TIGRE, COCODRILO,
SERPIENTE, HIPOPÓTAMO, RINOCERONTE, PINGÜINO, CEBRA.



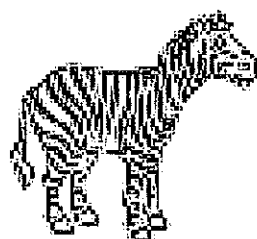








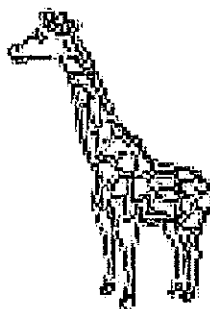










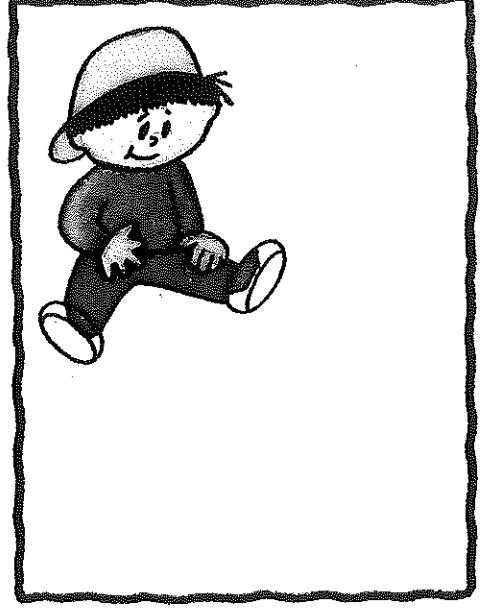
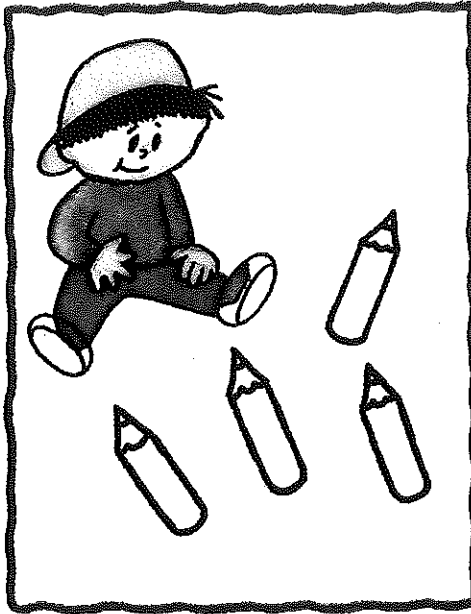




14

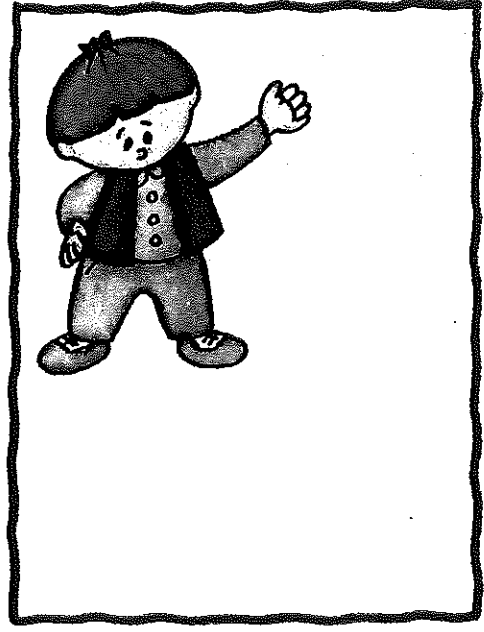
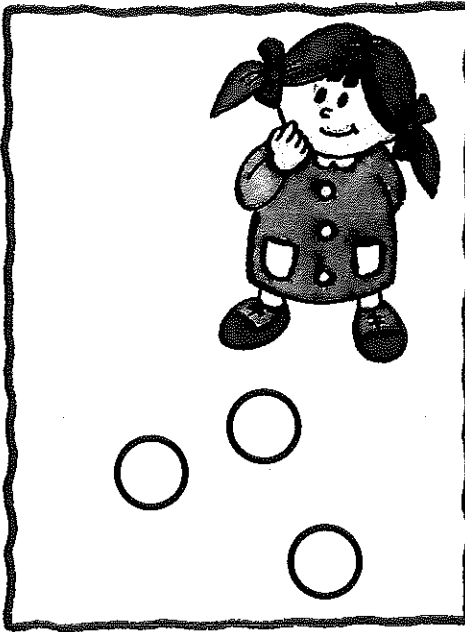
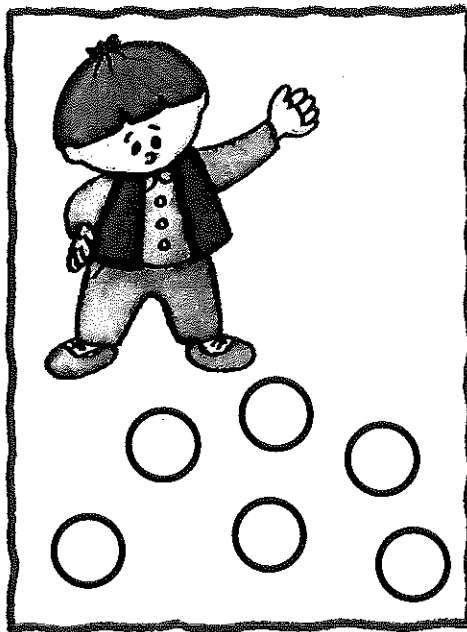
- ☆ Resolver y dibujar el resultado en la última viñeta de cada serie.
- ☆ Transcribir numéricamente la operación y dibujar el signo correspondiente (+ ó -) en el recuadro.

José tenía 4 . Eva le da 2. Ahora tiene:



$$4 \square 2 = \square$$

José tenía 6 ○. Da 3 a Ana. Le quedan:

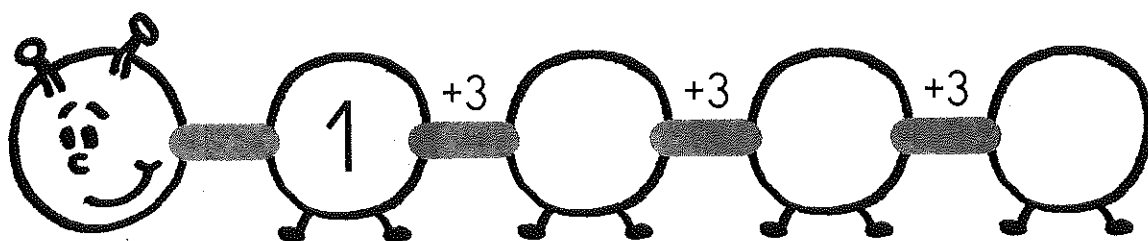
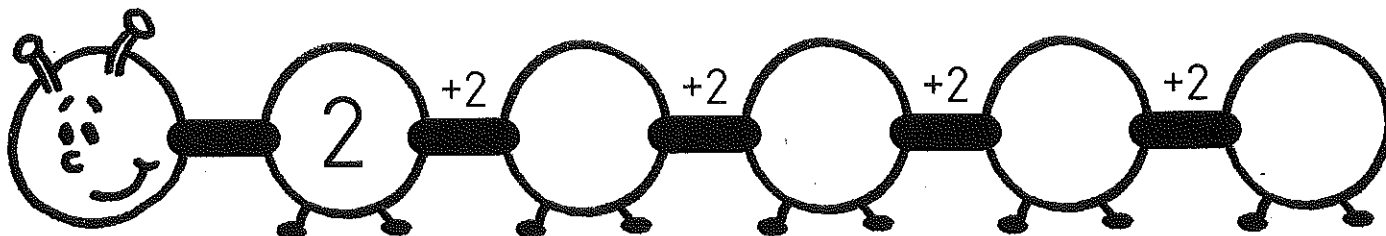
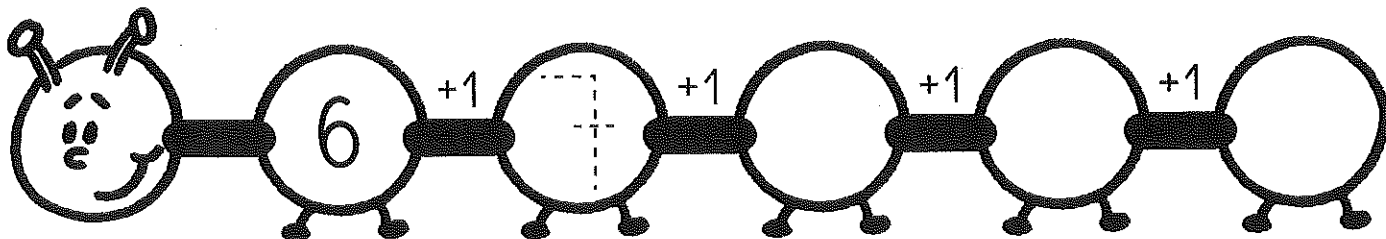


$$6 \square 3 = \square$$

Sumar

- ☆ Escribir en los anillos de los gusanitos los números que resultan al realizar las sumas indicadas.
- ☆ Realizar las sumas.

15



$$\begin{array}{r} + 3 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} + 5 \\ 1 \\ \hline \end{array}$$

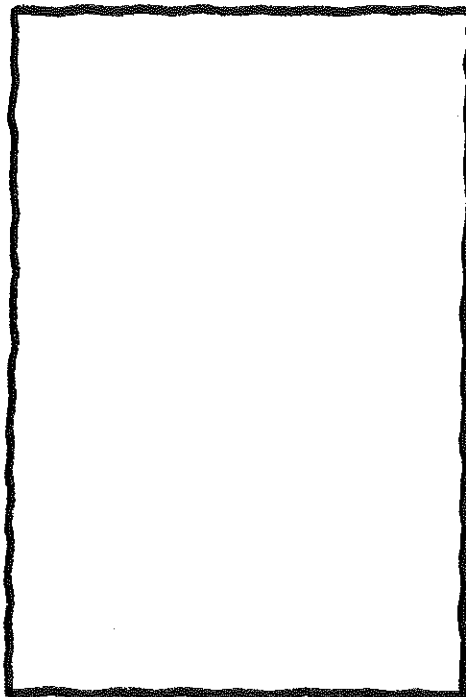
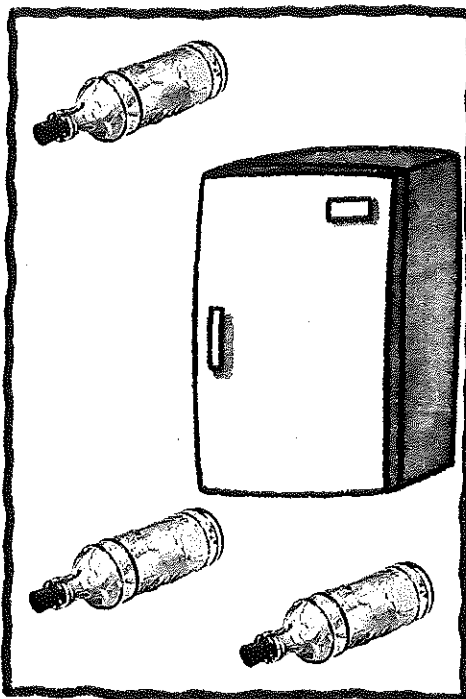
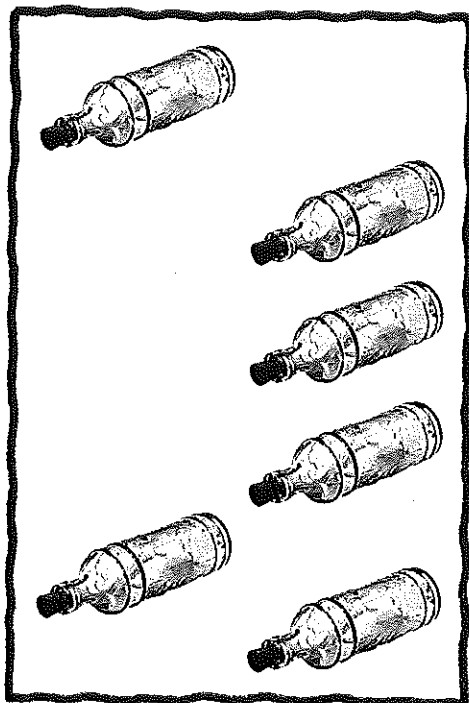
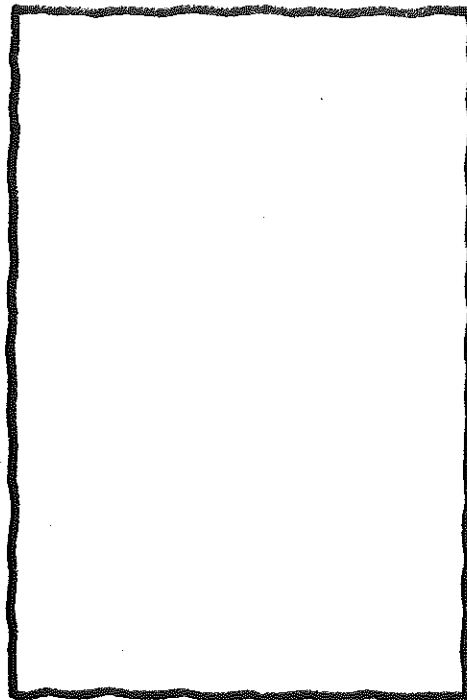
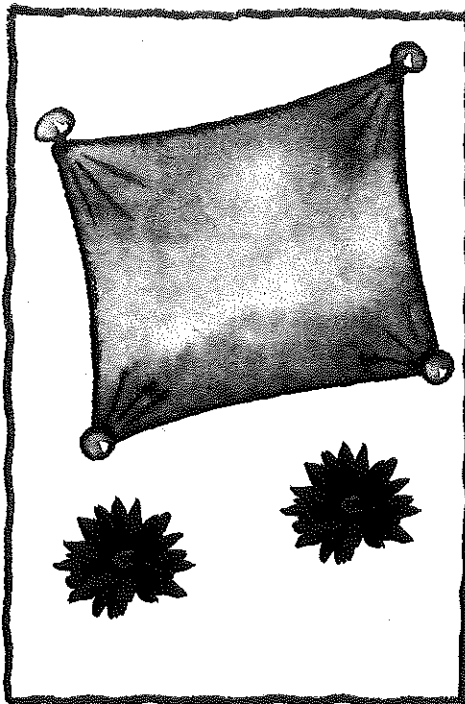
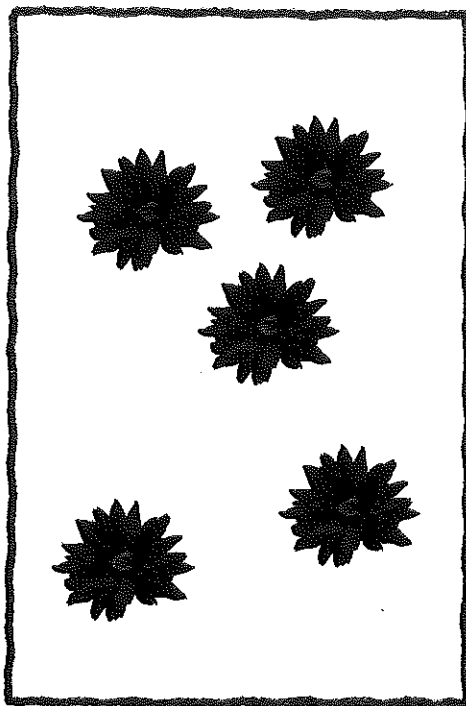
$$\begin{array}{r} + 4 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} + 6 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} + 5 \\ 4 \\ \hline \end{array}$$

16

- ☆ Dibujar en la última viñeta de arriba las flores que están tapadas.
- ☆ Dibujar en la última viñeta de abajo las botellas que se han guardado en el frigorífico.
- ☆ Realizar la transcripción numérica.

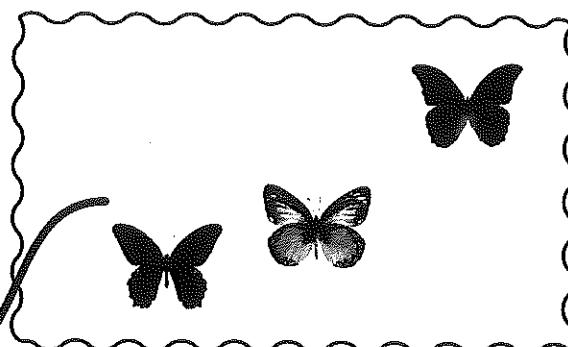


$$5 - 2 = \bigcirc$$

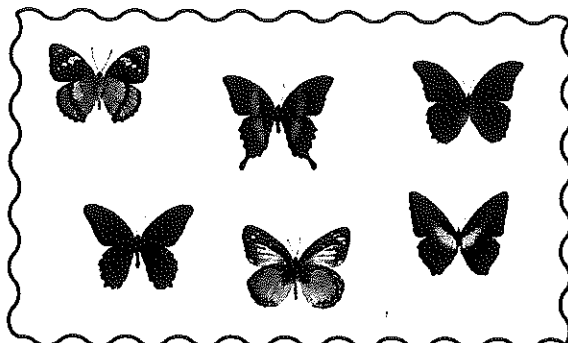
$$6 - 3 = \bigcirc$$

- ★ Realizar las operaciones de las sumas.
- ★ Contar las mariposas de cada grupo.
- ★ Unir cada grupo de mariposas con la suma que le corresponda.

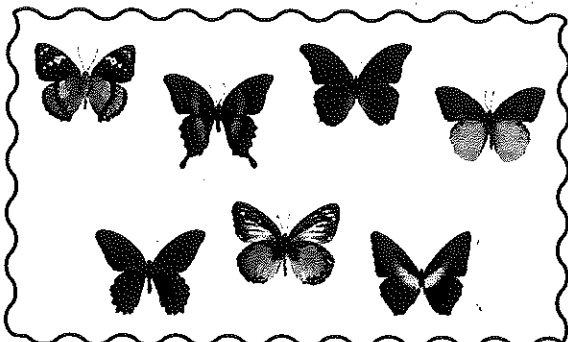
$$\begin{array}{c} \boxed{2} \quad \boxed{1} \\ \swarrow \quad \searrow \\ + \\ \downarrow \\ \boxed{3} \end{array}$$



$$\begin{array}{c} \boxed{2} \quad \boxed{2} \\ \swarrow \quad \searrow \\ + \\ \downarrow \\ \boxed{} \end{array}$$

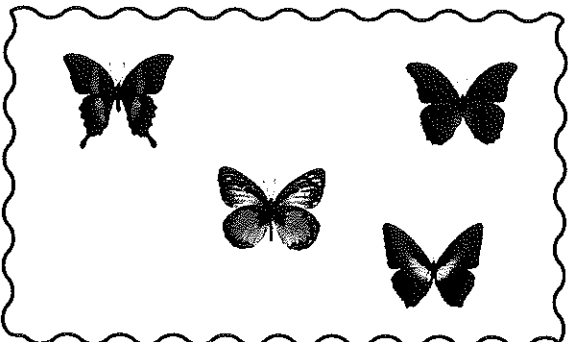


$$\begin{array}{c} \boxed{3} \quad \boxed{1} \\ \swarrow \quad \searrow \\ + \\ \downarrow \\ \boxed{} \end{array}$$

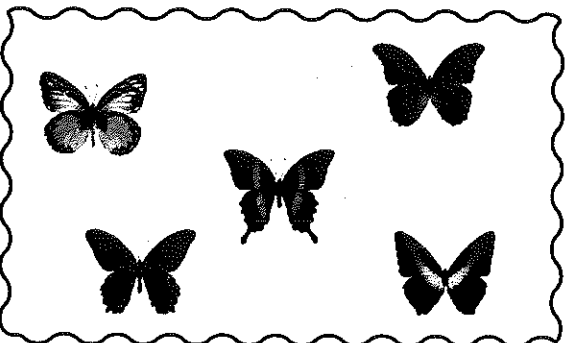


$$\begin{array}{c} \boxed{3} \quad \boxed{2} \\ \swarrow \quad \searrow \\ + \\ \downarrow \\ \boxed{} \end{array}$$

$$\begin{array}{c} \boxed{4} \quad \boxed{2} \\ \swarrow \quad \searrow \\ + \\ \downarrow \\ \boxed{} \end{array}$$

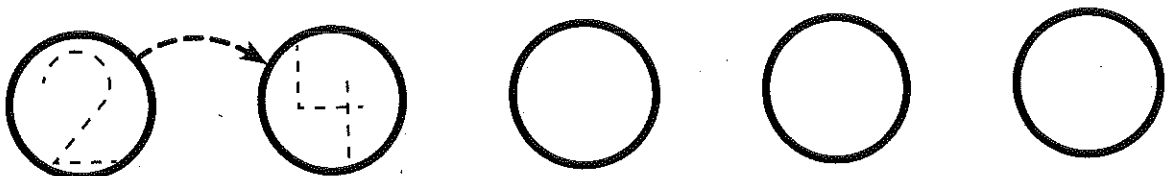
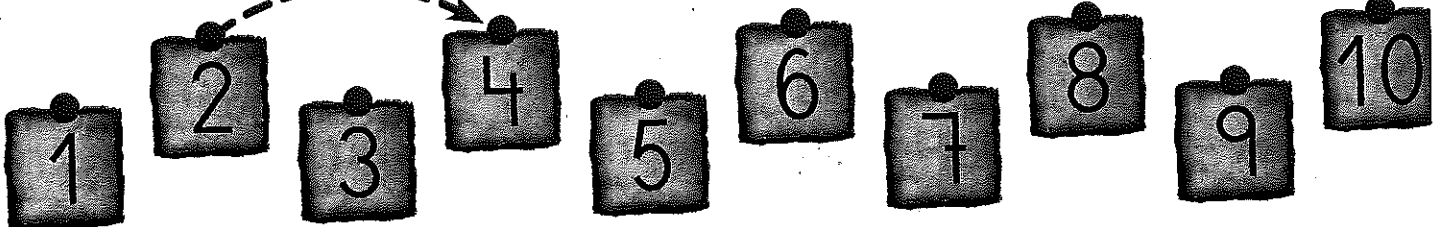
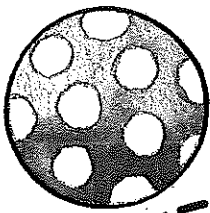
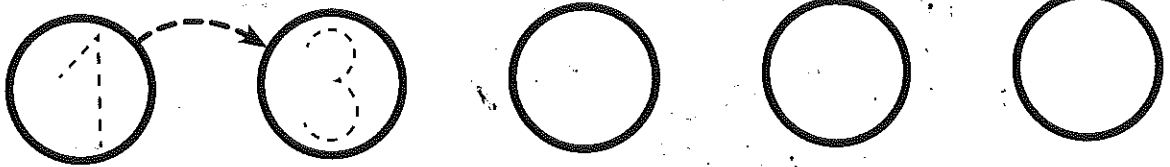
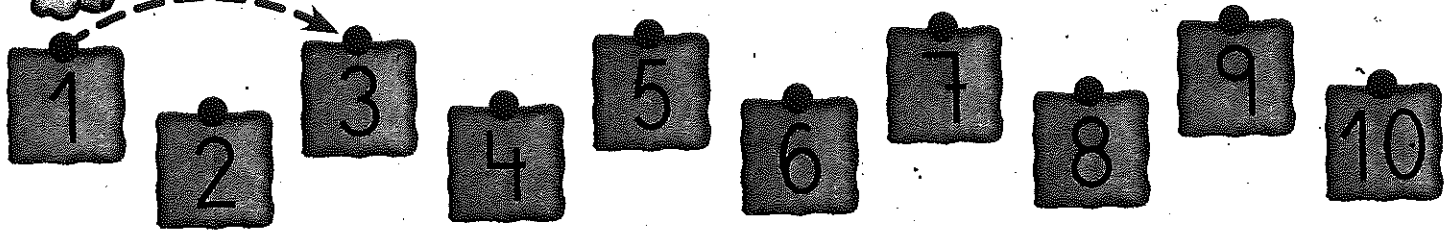
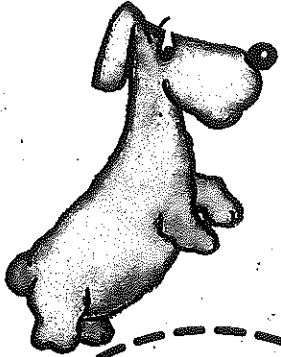


$$\begin{array}{c} \boxed{4} \quad \boxed{3} \\ \swarrow \quad \searrow \\ + \\ \downarrow \\ \boxed{} \end{array}$$



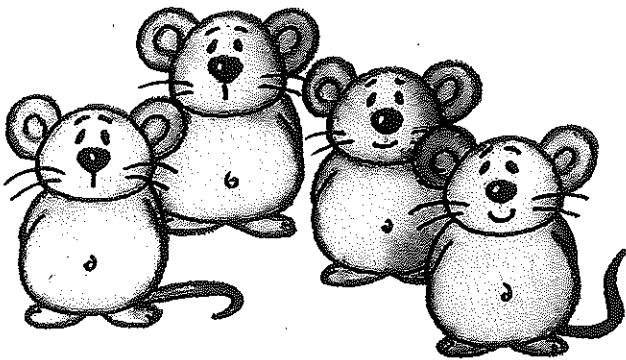
18

- ☆ Dibujar en cada caso los saltos que dan el perro y la pelota si se apoyan en un bloque sí y en otro no.
- ☆ Escribir en los círculos en blanco el número de bloques donde se han apoyado o botado.

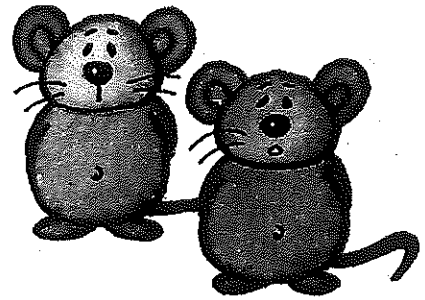


★ Realizar las operaciones y rodear el rectángulo de la suma que representa la escena superior. Debajo de cada situación, transcribir numéricamente la escena.

19



+



$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

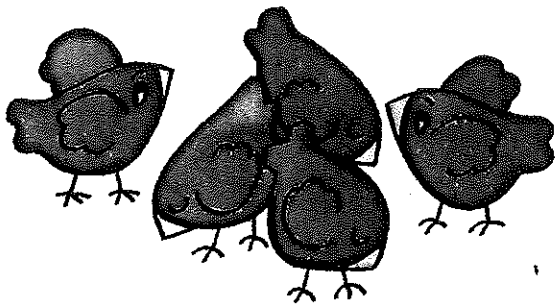
$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

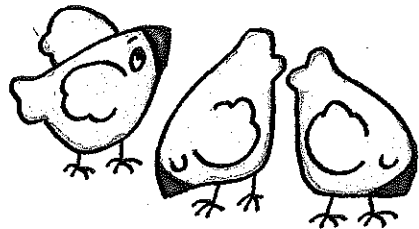
$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\underline{\quad} + \underline{2} = \underline{\quad}$$



-



$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\underline{\quad} - \underline{3} = \underline{\quad}$$

- ☆ Leer los números que tiene cada tortuga.
- ☆ Realizar mentalmente las restas.
- ☆ Colorear del mismo color las tortugas de igual valor.

