

En este enlace podréis escuchar esta bonita canción relacionada con la actividad.

<https://learnenglishkids.britishcouncil.org/es/songs/old-macdonald-had-farm>

Y no os podía dejar sin Steve and Maggie y sus animales.

<https://www.youtube.com/watch?v=4p2Eysk-3gY>

Cuidaros



## Old MacDonald had a farm

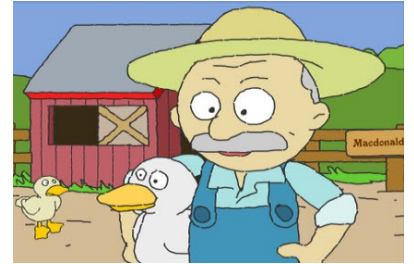
Old MacDonald had a farm ee-eye, ee-eye-oh  
And on that farm he had a duck ee-eye, ee-eye-oh  
With a quack, quack here and a quack, quack there  
Here a quack, there a quack, everywhere a quack, quack  
Old MacDonald had a farm ee-eye, ee-eye-oh.

Old MacDonald had a farm ee-eye, ee-eye-oh  
And on that farm he had a cow ee-eye, ee-eye-oh  
With a moo, moo here and a moo, moo there  
Here a moo, there a moo, everywhere a moo, moo  
Quack, quack here and a quack, quack there  
Here a quack, there a quack, everywhere a quack, quack  
Old MacDonald had a farm ee-eye, ee-eye-oh.

Old MacDonald had a farm ee-eye, ee-eye-oh  
And on that farm he had a dog ee-eye, ee-eye-oh  
With a woof, woof here and a woof, woof there  
Here a woof, there a woof, everywhere a woof, woof  
Moo, moo here and a moo, moo there.  
Here a moo, there a moo, everywhere a moo, moo  
Quack, quack here and a quack, quack there  
Here a quack, there a quack, everywhere a quack, quack  
Old MacDonald had a farm ee-eye, ee-eye-oh.

Old MacDonald had a farm ee-eye, ee-eye-oh  
And on that farm he had a pig ee-eye, ee-eye-oh  
With an oink, oink here and an oink, oink there  
Here an oink, there an oink, everywhere an oink, oink  
A woof, woof here and a woof, woof there  
Here a woof, there a woof, everywhere a woof, woof  
Moo, moo here and a moo, moo there  
Here a moo, there a moo, everywhere a moo, moo  
Quack, quack here and a quack, quack there  
Here a quack, there a quack, everywhere a quack, quack  
Old MacDonald had a farm ee-eye, ee-eye-oh.

## Song



Listen to this song <https://learnenglishkids.britishcouncil.org/en/songs/old-macdonald-had-farm>

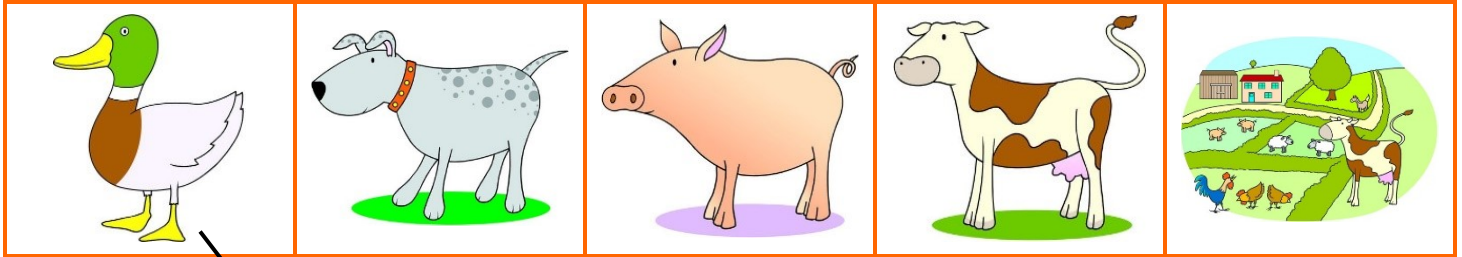


Old MacDonald had a farm

1. Match them up!



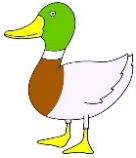


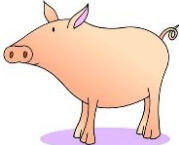
Draw a line to match the picture and the word.



2. Match them up!



Listen to the song. Match the animals and their noises.

	duck		moo
	cow		quack
	dog		oink
	pig		woof

A line connects the word 'duck' to the word 'quack'.

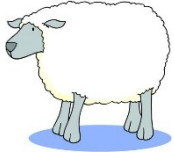


3. Sing a song!



Think of another farm animal. What noise does it make? Here are some ideas.

Then sing the song with your animal!



sheep - baa



horse - neigh



goat - maa



cat - meow

Old MacDonald had a farm ee-eye, ee-eye-oh

And on that farm he had a ..... ee-eye, ee-eye-oh

With a ....., ..... here and a ....., ..... there

Here a ....., there a ....., everywhere a ....., .....

Old MacDonald had a farm, ee-eye, ee-eye-oh.

4. Write and draw!



What are your favourite animals? Draw a picture and write the words!

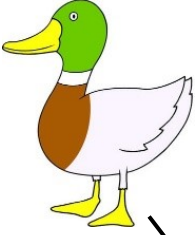
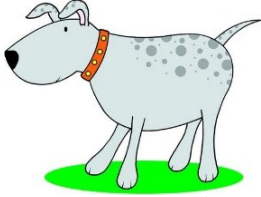
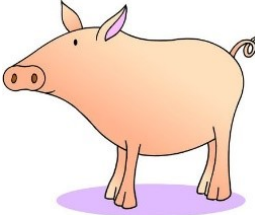

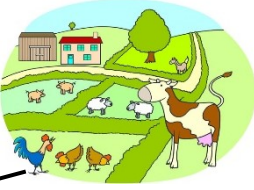


Old MacDonald had a farm - ANSWERS

1. Match them up!



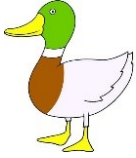


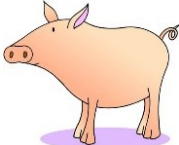
Draw a line to match the picture and the word.

				
farm	duck	cow	dog	pig

2. Match them up!



Listen to the song. Match the animals and their noises.

	duck	→	moo
	cow	→	quack
	dog	→	oink
	pig	→	woof



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### 3. Sing a song!

Children use their own ideas to make and sing another verse for the song.

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### 4. Write and draw!

Children draw and write the words for their favourite animals.

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1 *can*: affirmative

<i>can</i> affirmative	<i>can afirmativa</i>
I can swim	yo sé nadar
you can swim	tú sabes nadar
he can swim	él sabe nadar
she can swim	ella sabe nadar
it can swim	(ello) sabe nadar
we can swim	nosotros/as sabemos nadar
you can swim	vosotros/as sabéis nadar
they can swim	ellos/as saben nadar

*can* + infinitivo se usa para expresar capacidad o habilidad.

1 Une las dos partes de las frases. Luego escríbelas.

<p><b>We</b> <b>I</b> <b>You</b> <b>It</b> <b>They</b> <b>She</b> <b>He</b></p>	<p><i>can play the drums.</i> <b>can sing.</b> can play football. <b>can ride a bike.</b> can cook. <b>can ride a horse.</b> can swim.</p>
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*We can ride a bike.*

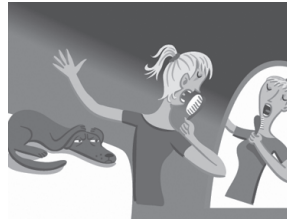
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

2 Completa las frases con *can play* o *can ride*.

He can play the drums.

- 1 She \_\_\_\_\_ guitar.
- 2 They \_\_\_\_\_ a motorbike.
- 3 You \_\_\_\_\_ a horse.
- 4 We \_\_\_\_\_ football.
- 5 I \_\_\_\_\_ a bike.
- 6 Elena \_\_\_\_\_ basketball.

3 Completa las frases. Usa *can* y los verbos entre paréntesis.



She can sing (sing).



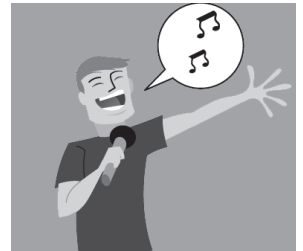
1 He \_\_\_\_\_ (ride) a bike.



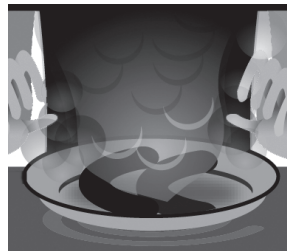
2 She \_\_\_\_\_ (play) basketball.



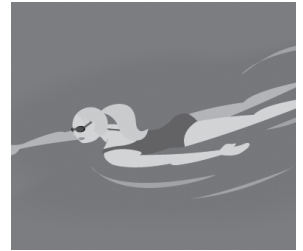
3 Luke \_\_\_\_\_ (play) the guitar.



4 You \_\_\_\_\_ (sing).



5 I \_\_\_\_\_ (cook).



6 Marion \_\_\_\_\_ (swim).

Vocabulario clave

**basketball** baloncesto   **cook** cocinar   **drums** batería   **guitar** guitarra   **football** fútbol   **play** jugar / tocar  
**ride a bike** montar en bici   **ride a horse** montar a caballo   **ride a motorbike** conducir una moto   **sing** cantar

**1 can: affirmative****1**

- 1 I can ride a horse.
- 2 You can play the drums.
- 3 It can swim.
- 4 They can sing.
- 5 She can cook.
- 6 He can play football.

**2**

- 1 can play
- 2 can ride
- 3 can ride
- 4 can play
- 5 can ride
- 6 can play

**3**

- 1 can ride
- 2 can play
- 3 can play
- 4 can sing
- 5 can cook
- 6 can swim