

My Bilingual Project Experience

I had the luck to take part in the bilingual project during my first four years of high school, since I was 12 years old until I was 16. Being honest, I just have good things to say about it.

English was a subject that I really enjoyed in primary school and I was pretty good at it, so it just made sense to get into the bilingual project that my high school offered. The impact it had in my education was for the better: Not only were our English lessons more advanced, but we also were taught history, technology, biology, geography, and other subjects in English, giving us a more comprehensive vocabulary. We also had the opportunity to have language assistants, in my case one from USA and another from the Philippines, and they were useful to hear and become familiar with different English accents.

Another aspect that I truly enjoyed was the chance of learning about British culture (and a bit about the American one too!). Traditions and festivities like Poppy Day, Guy Fawkes, St. Patrick's Day, the origin of Halloween and Thanksgiving... I am sure I would not know about them at the time if it were not for it. I found all of these deeply interesting and I always liked finding out about them.

I am now studying my second year of English philology at university, and I would say that the bilingual project made me love the English language and made me interested in anglophone countries' culture even more than when I was at primary school, so I like to think that it had some impact on my degree choice. Both of my younger siblings are now enrolled in the project, and I hope they enjoy it as much as I did.